ASQ3 Ages & Stages Questionnaires®

9 months 0 days through 9 months 30 days Month Questionnaire

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed:								
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Date ASQ completed: M M D D Y Y Y Y	
Baby's information	
Baby's first name:	Middle initial: Baby's last name:
Baby's date of birth: If baby was born 3 or more weeks prematurely, # of weeks premature:	Baby's gender: Male Female
Person filling out questionnaire	Middle
First name:	initial: Last name:
Street address:	Relationship to baby:
	Parent Guardian Teacher Child care provider
	Grandparent Foster parent Other:
City:	relative State/Province: ZIP/Postal code:
Country:	Home telephone number: Other telephone number:
E-mail address:	
Names of people assisting in questionnaire completion:	
Baby ID #:	GRAM INFORMATION
	Age at administration, in months and days:
Program ID #:	M M D D
	If premature, adjusted age, in months and days:
Program name:	M M D D
1	



9 Month Questionnaire

9 months 0 days through 9 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

	Important Points to Remember:	Notes:				
	☑ Try each activity with your baby before marking a response.					
	Make completing this questionnaire a game that is fun for you and your baby.					_
	☑ Make sure your baby is rested and fed.					
	Please return this questionnaire by					_)
C	OMMUNICATION		YES	SOMETIMES	NOT YET	
1.	Does your baby make sounds like "da," "ga," "ka," and "ba"?		\bigcirc		\bigcirc	
2.	If you copy the sounds your baby makes, does your baby repeasame sounds back to you?	at the	\bigcirc	\bigcirc	\bigcirc	_
3.	Does your baby make two similar sounds like "ba-ba," "da-da, "ga-ga"? (The sounds do not need to mean anything.)	" or	\bigcirc	\bigcirc	\bigcirc	_
4.	If you ask your baby to, does he play at least one nursery game you don't show him the activity yourself (such as "bye-bye," "Fboo," "clap your hands," "So Big")?		\bigcirc	\bigcirc	\circ	
5.	Does your baby follow one simple command, such as "Come has "Give it to me," or "Put it back," without your using gestures?	ere,"	\bigcirc	\bigcirc	\bigcirc	_
6.	Does your baby say three words, such as "Mama," "Dada," an "Baba"? (A "word" is a sound or sounds your baby says consis		\bigcirc	\circ	\bigcirc	_
	mean someone or something.)		(COMMUNICATION	N TOTAL	
G	ROSS MOTOR		YES	SOMETIMES	NOT YET	
1.	If you hold both hands just to balance your baby, does she support her own weight while standing?		0	0	\circ	_
2.	When sitting on the floor, does your baby sit up straight for several minutes without using his hands for support?		0	0	\bigcirc	

G	ROSS MOTOR (continued)	YES	SOMETIMES	NOT YET	
3.	When you stand your baby next to furniture or the crib rail, does she hold on without leaning her chest against the furniture for support?	0		0	
4.	While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position?	0		\bigcirc	_
5.	While holding onto furniture, does your baby lower himself with control (without falling or flopping down)?	\bigcirc	\bigcirc	\bigcirc	_
6.	Does your baby walk beside furniture while holding on with only one hand?	\bigcirc	\bigcirc	\bigcirc	
			GROSS MOTO		
F	INE MOTOR	YES	SOMETIMES	NOT YET	
1.	Does your baby pick up a small toy with only one hand?	\bigcirc	\circ	\bigcirc	
2.	Does your baby successfully pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion? (If she already picks up a crumb or Cheerio, mark "yes" for this item.)	\circ	0	\bigcirc	
3.	Does your baby pick up a small toy with the <i>tips</i> of his thumb and fingers? (You should see a space between the toy and his palm.)	\bigcirc	0	\circ	
4.	After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.)	\bigcirc	\bigcirc	\bigcirc	
5.	Does your baby pick up a crumb or Cheerio with the <i>tips</i> of his thumb and a finger? He may rest his arm or hand on the table while doing it.	\bigcirc		\bigcirc	
6.	Does your baby put a small toy down, without dropping it, and then take her hand off the toy?	\bigcirc	\bigcirc	\bigcirc	
			FINE MOTO	OR TOTAL	_

marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."



P	ROBLEM SOLVING	YES	SOMETIMES	NOT YET				
1.	Does your baby pass a toy back and forth from one hand to the other?	\bigcirc	0	\bigcirc				
2.	Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?	\bigcirc	\bigcirc	\bigcirc				
3.	When holding a toy in his hand, does your baby bang it against another toy on the table?	0	\bigcirc	0	_			
4.	While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?	\bigcirc	\bigcirc	\bigcirc				
5.	Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)?	\bigcirc	\bigcirc	\bigcirc				
6.	After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)	\bigcirc	\bigcirc	\bigcirc				
		PI	PROBLEM SOLVING TOTAL					
P	ERSONAL-SOCIAL	YES	SOMETIMES	NOT YET				
1.	While your baby is on her back, does she put her foot in her mouth?	\bigcirc	\bigcirc	\bigcirc	_			
2.	Does your baby drink water, juice, or formula from a cup while you hold it?	\bigcirc	\bigcirc	\bigcirc				
3.	Does your baby feed himself a cracker or a cookie?	\bigcirc	\bigcirc	\bigcirc				
4.	When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (If she already lets go of the toy into your hand, mark "yes" for this item.)	\bigcirc	\bigcirc					
5.	When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve?	\bigcirc	\bigcirc	\bigcirc				
6.	When you hold out your hand and ask for her toy, does your baby let go of it into your hand?	\bigcirc	\bigcirc	\bigcirc				
		Р	ERSONAL-SOCI	AL TOTAL				



OVERALL

rents and providers may use the space below for additional comments.		
Does your baby use both hands and both legs equally well? If no, explain:	YES	O NO
When you help your baby stand, are his feet flat on the surface most of the time?	YES	O NO
If no, explain:		
Do you have concerns that your baby is too quiet or does not make sounds like	YES	O NO
other babies? If yes, explain:		
Does either parent have a family history of childhood deafness or hearing	YES	O NO
impairment? If yes, explain:		
Do you have concerns about your baby's vision? If yes, explain:	YES	O NO
Has your baby had any medical problems in the last several months? If yes, explain:	YES	O NO



9 Month ASQ-3 Information Summary

9 months 0 days through 9 months 30 days

Baby's name:								Date ASQ completed:										
Ba ^l	by's ID #:							Date of birth:										
	dministering pr																	
1.								IMES = 5	ASQ-3 User's Guide for details, including how to adjust scores if item MES = 5, NOT YET = 0). Add item scores, and record each area total. rcles corresponding with the total scores.									
	Area	Cutoff	Total Score	О	5	10	15	20	2!	5 30	35	40	45	50)	55		60
-	Communication	13.97					\bigcirc	0		\Diamond	0	$\overline{}$	0	С)	0	($\overline{\bigcirc}$
-	Gross Motor	17.82						0				$\overline{}$	$\overline{\bigcirc}$	\overline{C})	$\overline{\bigcirc}$	($\overline{\bigcirc}$
-	Fine Motor	31.32									0		$\overline{\bigcirc}$	C)	0	($\overline{\bigcirc}$
-	Problem Solving	28.72									0		O	C)	O	($\overline{\bigcirc}$
-	Personal-Social	18.91									0		$\overline{\bigcirc}$	C)	Ō	($\overline{\mathbb{C}}$
2.	TRANSFER	OVERAI	LL RESPC	ONSES:	Boldec	d upper	case res	sponses	requi	re follow-u	p. See A	ASQ-3 Use	r's Gu	ide, (Chap	ter 6.		
	 Uses both hands and both legs equally well? Yes N Comments: Feet are flat on the surface most of the time? Yes N Comments: 						NO	NO 5. Concerns about vision? Comments:							YE	:S	No	
							NO	NO 6. Any medical problems? Comments:							YES No			
							No	7.	7. Concerns about behavior? Comments:						YE	ES	No	
	•	, , , , , , , , , , , , , , , , , , , ,					Other cor Commen							ES	No			
3.	3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up. If the baby's total score is in the area, it is above the cutoff, and the baby's development appears to be on schedule. If the baby's total score is in the area, it is close to the cutoff. Provide learning activities and monitor.																	
_	If the baby's							utoff. Fu	rther	assessmen		•		•				
4.	FOLLOW-UF											OPTION، = YES, S =						
			es and res									response				•	С.	٠ ــ ٠,
	Share re	∍sults wit	th primar	y health	ı care p	rovider.							1	2	3	4	5	6
	Refer fo	r (circle	all that ap	pply) he	aring, \	vision, a	nd/or b	ehavior	al scre	ening.	Со	ommunication		\vdash		\dashv		
	Refer to reason):		y health c						-		-	Gross Motor						
			nterventio									Fine Motor						
		-	on taken a	-			J.C., _	00.0.			Pro	blem Solving	j					
	110 1011	ici actio	ii takeii a	it tills til	1110						P€	ersonal-Social	1					

Other (specify):